



SAFE SCHOOLS ACTION PLAN



School Name: Orchard Park PS

Date: June 22, 2018

Review Safe Schools Action Plan annually and post on school website by June 30th for implementation the following school year.

Safe and Accepting Schools Team Composition - Please indicate the number of representatives in the following categories:

Students: 5 Teaching Staff: 1 Non-Teaching Staff: 1 Parents: 1 Community: 1 Admin: 1

Points for Consideration:

<p>Effective Action Plans consider the following sources of information:</p> <ul style="list-style-type: none"> • Sustainable Strategies information and checklist • Current survey results and analysis • Survey trends • Suspension reports • Feedback about Safe Schools initiatives • Feedback from staff about school climate • Focus groups of students and educational partners • Audits of physical plant • Review of existing programs and policies • Information and input from community members and parents • Violent incident reports • Office referrals • School Counsellor Referrals • Student Conduct Reports (bus) 	<p>Effective Safe Schools Programs:</p> <ul style="list-style-type: none"> • Are comprehensive in nature • Focus on skills • Select appropriate targets for change • Include peers in the delivery of the program • Include parents • Attempt to change the larger environment • Attend to the implementation issues
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*After completing the **School Assessment Checklist**, Identify your schools **Stage of Change***

	Total Score	Stage
Prevention	50	2
Policy and Procedures	26	2
Intervention	25	2
School Climate	42	2

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?

5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

*Based on the information gathered from the points for consideration on page one, previous Safe Schools Action Plan and/or Reflection, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.*

Goal #1			
Specific Goal: To increase an awareness, respect and understanding of diversity and culture within the school	Specific Implementation Strategies: -Enhance staff and student understanding of diversity among all members of the school -Continue to encourage student voice and leadership in sharing traditions and celebrations among peers and staff, explicit teaching of character traits using the Diversity Kit -Explore opportunity for a multicultural food fair to share cross-cultural understandings and celebrations -Promote multicultural calendar display in hallway and reflected on announcements -Strengthen relationship with System staff and community partners for presentations to staff and students	Timelines: 2018-2019 school year	Indicators of Success: -increased respect and tolerance of similarities and differences among students -more inclusion with students of different cultures in activities in class and on the yard -knowledge and understanding of various cultures and -use of culturally responsive lessons using diverse resources
Is this goal related to: Prevention X Policy & Procedure X Intervention X School Climate X	Stakeholders involved in the implementation and outcome of this goal: Teachers X Students X Support Staff X Parents X Admin X Community X	How will you communicate this goal to stakeholders: Newsletters, school websites, staff meetings, staff memos, assemblies, School Council, advertising presentations to community	

Goal #2			
Specific Goal: To continue to build on inclusive practices among all stakeholders	Specific Implementation Strategies: -Continue with VIP, Roots of Empathy, and classroom discussions using resources from Diversity Kit, explicit teaching of character traits -Enhance staff and student understanding of differences among all members of the school including students with Special Education challenges, health needs, learning differences and preferences. -Explore team-building opportunities to encourage friendships with more peers, understanding and tolerance of differences -Strengthen relationship with Equity and Inclusive Education staff and community partners for presentations to staff and students	Timelines: 2018-2019 school year	Indicators of Success: -increased respect and tolerance of similarities and differences among students -more inclusion with students from different classes, experiences, interests and needs in activities in class and on the yard -increased knowledge and understanding of needs -improved self-advocating skills of individual students --increased use of inclusive language -decreased stigmatization of students who have differences
Is this goal related to:	Stakeholders involved in this plan:	How will you communicate this goal to stakeholders:	

Prevention x Policy & Procedure x Intervention x School Climate x	Teachers X Students X Support Staff X Parents X Admin X Community X	Newsletters, school websites, staff meetings, staff memos, assemblies, School Council, advertising presentations to community
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Goal #3			
Specific Goal: To support student mental health by implementing relevant programs and resources to increase student well-being	Specific Implementation Strategies: -Continue with VIP, Big Brothers/ Big Sisters, Go Girls/Game On -Continue and enhance growth mindset language and opportunities for students to take risks in productive struggle activities, participation in school-wide health and wellness activities including Mental Health week initiatives throughout the year -Follow up with Friends Resiliency program by Social Worker and Student Support Counsellor -Implement self-regulation and mindfulness activities throughout the grades -Strengthen relationship with Safe Schools staff and community partners for presentations to staff and students	Timelines: 2018-2019 school year	Indicators of Success: -Increased use of calming strategies, sensory kits, growth mindset language to decrease frustration, anxiety, conflicts -enhanced capacity of staff and students with strategies to support mental health issues among students -decreased stigmatization
Is this goal related to: Prevention __x__ Policy & Procedure __x__ Intervention __x__ School Climate __x__	Stakeholders involved in this plan: Teachers __x__ Students __x__ Support Staff __x__ Parents __x__ Admin __x__ Community __x__	How will you communicate this goal to stakeholders: Newsletters, school websites, staff meetings, staff memos, assemblies, School Council, advertising presentations to community	

Safe and Accepting Schools Team Meeting Dates: June 22, 2018, TBD mid-September 2018